



# NORTHWEST FLORIDA STATE COLLEGE

100 College Boulevard, E. • Niceville, FL 32578-1347 • (850) 678-5111 • [www.nwfsc.edu](http://www.nwfsc.edu)

## INSTRUCTOR INFORMATION

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- Professor: Professor: David L. Weatherford
- Email: [weatherd@nwfsc.edu](mailto:weatherd@nwfsc.edu)
- Phone: 850-217-9676
- No on-campus office – email or text for questions or help

## INSTRUCTOR COMMUNICATION

Check your Canvas Class Site at a minimum of twice per day.

All course work, including exams and graded assignments will be posted on Canvas.

Messages to all class members will be sent through Canvas and/or Raidernet email.

All students are expected to be actively engaged in online/hybrid\_classes, watching / attending online lectures being provided live and recorded through Zoom video documentaries and other outside source are also available to students to enhance their educational experience.

Exams and other graded work assignments will be posted one week before the due date.

Be sure to review assignments and due dates on the class schedule.

All assignments must be submitted to the instructor via Canvas on the posted due date. Late assignments will be penalized 10 points.

For assignments not received, this instructor will send a text message or e-mail to remind the student of a missing assignment/grade. **You need to make Professor Weatherford's contact in your phone 850-217-9676.**

Once the instructor receives your graded assignments, an e-mail will be sent confirming your work was received. If you do not receive a response from this instructor, your work was not received. Please double check the forwarding e-mail address and send again. The instructor's college e-mail is [weatherd@nwfsc.edu](mailto:weatherd@nwfsc.edu).

All assignments will be graded in a timely manner (within 48 hours). Your grade with comments will be posted on Canvas. Do check your grades weekly to make sure they are posted. If a grade is missing contact Professor Weatherford.

Phone calls will be accepted and encouraged for those needing assistance anytime during the semester: 850-217-9676 cell phone. Use my college e-mail ([weatherd@nwfsc.edu](mailto:weatherd@nwfsc.edu)) or contact me at [okaloosadave51@yahoo.com](mailto:okaloosadave51@yahoo.com), or through Blackboard and text messaging (850-217-9676). Your phone number provided to the college will be my text contact number. Please place my cell phone number into your phone so any text sent by me will be identified (please identify yourself when texting back to Professor Weatherford).

### **CLASSROOM CONDUCT**

Electronic devices must not distract from learning. Courtesy to the professor and other students requires that phones be on vibrate or silent mode during class. No student should initiate conversations, including texts, during class activities. Use of electronic communication devices during examinations or other graded activities may constitute grounds for disciplinary action; such devices must be completely out of sight during exams or other assessments. Where emergency or employment situations require access to electronic communication services, arrangements may be made in advance with the instructor.

### **INCOMPLETE GRADES**

At the discretion of the instructor, an incomplete grade ("I") may be awarded when the student is unable to finish the required work because of unforeseen extenuating circumstances such as illness or TDY assignment. To receive an "I" grade, the student must have successfully completed a significant portion of the required coursework (70%) and be able to finish the remaining work without attending class. An "I" grade will automatically convert to a grade of "F" if the student does not complete the remainder of the coursework by the established deadline.

### **COURSE INFORMATION**

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- AMH 2010/20023
- Professor: David L. Weatherford
- Email: [weatherd@nwfsc.edu](mailto:weatherd@nwfsc.edu)
- Phone: 850-217-9676
- Class Location: Canvas Online
- Class Days: Online
- Online Classroom with Gradebook: <https://nwfsc.instructure.com/courses/10699>
- Final Exam: May 04, 2025

### **COURSE DESCRIPTION**

American History to 1877; describes the social, political, and economic development of the American people against the geographical background of the New World. Particular emphasis on American intellectual and political thought leading to the emergence of basic American character, ideas and attitudes.

**STUDENT LEARNING OUTCOMES:**

STUDENTS WILL DESCRIBE THE FACTUAL DETAILS OF THE SUBSTANTIVE HISTORICAL EPISODES UNDER STUDY.

STUDENTS WILL IDENTIFY AND ANALYZE FOUNDATIONAL DEVELOPMENTS THAT SHAPED AMERICAN HISTORY FROM BEFORE EUROPEAN CONTACT TO 1877 USING CRITICAL THINKING SKILLS.

STUDENTS WILL DEMONSTRATE AN UNDERSTANDING OF THE PRIMARY IDEAS, VALUES, AND PERCEPTIONS THAT HAVE SHAPED UNITED STATES HISTORY.

STUDENTS WILL DEMONSTRATE COMPETENCY IN CIVIC LITERACY.

**COURSE PREREQUISITE**

A passing score on the standardized placement test measuring communications/verbal/reading achievement, successful completion of any required developmental English and Reading coursework with a grade of "C" or better, or exemption from placement testing.

**COURSE MATERIALS**

<http://www.americanyawp.com/index.html>

*The American Yawp: A Free and Online, Collaboratively Built American History Textbook.*

**ASSIGNMENT SCHEDULE**

Assignment One is Due through Canvas on Sunday – January 26

Assignment Two is Due through Canvas on Sunday – February 16

Assignment Three is Due through Canvas on Sunday – March 02

Assignment Four is Due through Canvas on Sunday – March 16

Assignment Five is Due through Canvas on Sunday – April 13

Assignment Six is Due through Canvas on Sunday – May 04

**Late assignments will be penalized 10 points.**

**STATE REQUIREMENTS**

IN THIS COURSE, STUDENTS WILL EXAMINE UNITED STATES HISTORY FROM BEFORE EUROPEAN CONTACT TO 1877. TOPICS WILL INCLUDE BUT ARE NOT LIMITED TO INDIGENOUS PEOPLES, THE EUROPEAN BACKGROUND, THE COLONIAL PERIOD, THE AMERICAN REVOLUTION, THE ARTICLES OF CONFEDERATION, THE CONSTITUTION, ISSUES WITHIN THE NEW REPUBLIC, SECTIONALISM, MANIFEST DESTINY, SLAVERY, THE AMERICAN CIVIL WAR, AND RECONSTRUCTION.

## **CLASS SCHEDULE**

### **January 08 – 22**

Lecture One: When Worlds Collide

Lecture Two: The Age of Discovery

#### *Student learning Objectives:*

- Recognize the characteristics of Native American cultures pre-colonization.
- Describe the influence of European culture within North America following colonization.

### **Assignment One is Due through Canvas on Sunday – January 26**

### **January 27 – February 12**

Lecture Three: The Culture of Colonial America

Lecture Four: Age of Revolution

#### *Student learning Objectives:*

- To explore the new world created by Native Americans, Europeans, and African influences.
- Assess the influence of political thought upon the Declaration of Independence.
- Identify the leading events that caused the American Revolution, the outcome of the Revolution, and consequences of the Revolution as seen through the Age of Revolutions.

### **Assignment Two is Due through Canvas on Sunday – February 16**

### **February 17 - 26**

Lecture Five: The Foundation Years

Lecture Six: Jeffersonian Years

#### *Student learning Objectives:*

- Describe the period of the Early Republic as new governments were created and modified to address lingering issues in the post-war period.
- Review the vision George Washington had for the future of the nation as he departed from the presidency.
- To examine Jefferson's democracy.
- To determine the cause and effects of the Native American uprisings and the War of 1812.

### **Assignment Three is Due through Canvas on Sunday – March 02**

### **March 03 - 12**

Lecture Seven: The Era of Good Feelings

Lecture Eight: Jacksonian Era

#### *Student learning Objectives:*

- To explain how American patriotism redefined the Union.
- Review the western movement into former Native American territory.

- To emphasize Jacksonian democracy and its influence in dividing the nation.

### Assignment Four is Due through Canvas on Sunday – March 16

#### **March 17 – 21: Spring Break**

#### **March 24 – April 08**

Lecture Nine: Antebellum America

Lecture Ten: Road to Disunion

#### *Student learning Objectives:*

- Evaluate the changes to American politics, law, religion, and culture during the antebellum period.
- To uncover the root causes of the war with Mexico.
- Evaluate the division between the north and south in the social, legal, and political debates of the 1850s.

### Assignment Five is Due through Canvas on Sunday – April 13

#### **April 14 – 30**

Lecture Eleven: The Civil War

Lecture Twelve: Reconstruction

#### *Student learning Objectives:*

- Compare the debates among past and present historians regarding the causes for the American Civil War.
- Recognize the different strategies of the Union and Confederacy to understand the outcome of the American Civil War.
- Evaluate the various plans for Reconstruction, the success and failures of Reconstruction policies, and the legal and social changes following the American Civil War.

### Assignment Six is Due through Canvas on Sunday – May 04

**Late assignments will be penalized 10 points.**

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## STUDENT EXPECTATIONS AND RESOURCES

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NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the college catalog. Several essential policies are provided below.

<b>NWFSC POLICY</b>	<b>DESCRIPTION</b>
<b><u>Academic Integrity</u></b>	Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. They are also expected to behave professionally and refrain from disrupting other students' learning environments.
<b><u>Accommodations</u></b>	The Accommodation Resource Center at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.
<b><u>Attendance</u></b>	Regular attendance and participation in courses are expected.
<b><u>Tutoring Services</u></b>	Tutoring services are available in person and online.
<b><u>Counseling Services</u></b>	All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.
<b><u>Student Code of Conduct</u></b>	Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.
<b><u>Student Complaints</u></b>	NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.
<b><u>Student Rights and Responsibilities</u></b>	Understanding your role as a student

## ASSIGNMENTS, GRADING SCHEME AND PROCEDURES

### Assignments

Enter details about tests, homework, or quizzes. Include weighting of grade activities and method for determining final grade.

Assignment Category	Points/Percentage of Grade	Due Date
Assignment One - Test Lecture One: When Worlds Collide Lecture Two: The Age of Discovery	Each assignment is 16.67% of your grade. 100 points possible for each assignment.	*Assignment One is Due through Canvas on Sunday – January 26.

<p>Assignment Two – Test Lecture Three: The Culture of Colonial America Lecture Four: Age of Revolution</p> <p>Assignment Three – Test Lecture Five: The Foundation Years Lecture Six: Jeffersonian Years</p> <p>Assignment Four - Test Lecture Seven: The Era of Good Feelings Lecture Eight: Jacksonian Era</p> <p>Assignment Five – Test Lecture Nine: Antebellum America Lecture Ten: Road to Disunion</p> <p>Assignment Six – Test Lecture Eleven: The Civil War Lecture Twelve: Reconstruction</p> <p>The Exams will consist of multiple choice, true/false, listing, matching, and essay questions.</p>		<p>*Assignment Two is Due through Canvas on Sunday – February 16.</p> <p>*Assignment Three is Due through Canvas on Sunday – March 02.</p> <p>*Assignment Four is Due through Canvas on Sunday – March 16.</p> <p>*Assignment Five is Due through Canvas on Sunday – April 13.</p> <p>*Assignment Six is Due through Canvas on Sunday – May 04.</p>
Total of 6 Assignments/Test	100	

## Grading Scheme

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	59 and less %

## OTHER IMPORTANT INFORMATION

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### TECHNICAL SKILLS AND SPECIALIZED TECHNOLOGY

If this course is entirely online. Students must provide their device(s) to access and complete this class online. In addition to baseline word processing skills and sending/receiving emails with attachments, students will be expected to search the Internet and upload/download files. If you encounter technology challenges using course resources in the Learning Management System, email the Center for Innovative Teaching and Learning at [online@nwfsc.edu](mailto:online@nwfsc.edu) or call 850-729-6464.

### EMERGENCY COLLEGE CLOSURE

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

### ACADEMIC INTEGRITY TOOLS

Northwest Florida State College subscribes to Turnitin, an online plagiarism detection and prevention service. By enrolling in this class, students consent to upload their papers to Turnitin, where they will be checked for plagiarism. Papers submitted to Turnitin may be saved as source documents within these databases to detect plagiarism in other papers. Please note: All assignments submitted in this course are analyzed for plagiarism and originality.

### ACADEMIC CONTINUITY PLAN

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may

be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

### **WELCOME TO CLASS**

This is Professor David Weatherford, and I want to take this opportunity to welcome you to my American History One Class. This class will be divided into twelve lectures: 1) When Worlds Collide; 2) The Age of Discovery; 3) The Culture of Colonial America; 4) Age of Revolution; 5) The Foundation Years; 6) Jeffersonian America; 7) The Era of Good Feelings; 8) Jacksonian America; 9) Antebellum America; 10) The Road to Disunion; 11) The Civil War; 12) Reconstruction.

Each lecture group will have its own 100-point assignment. All these graded assignments will be completed at home and posted on Canvas as a **word document**.

I want you all to spend some time going over the material posted on Canvas that will successfully lead you through this class. Here you will find the class syllabus, the class calendar, the term sheet for taking excellent notes, the class lecture notes, the media selection of fun documentaries to watch, and the recorded YouTube lectures as we proceed through class.

I want this class to be a wonderful educational experience for all my students. If you have any problems or need help with any of the assignments, I am only a text, phone call (850-217-9676) or e-mail away.

Thank you for choosing NWFSC for your education—and welcome to class!